

General Info

Objectives of the Course

The aim of this course is to enable students to analyze and synthesize using extensive and current information in the field of clinical education; to understand and use the interdisciplinary team approach; and to gain the skills and competence to take responsibility for the tasks undertaken in student clinical practice.

Course Contents

Introduction, program description Education and training, purpose and principles of clinical education, clinical applications Basic characteristics of clinical faculty, clinical applications Creating an appropriate learning environment in the clinical setting, clinical applications Behavioral changes expected from students in clinical teaching, clinical applications Interactive education methods, clinical applications Effective use of the care plan in clinical teaching, clinical applications Student evaluation in clinical teaching, clinical applications Problems encountered in clinical teaching and suggested solutions, clinical applications Research on clinical teaching in nursing, clinical applications Sharing student experiences in clinical teaching, clinical applications Course Plan Presentation

Recommended or Required Reading

The application will be carried out in a clinical environment.

Planned Learning Activities and Teaching Methods

Discussion Method Report Preparation Concept Map Making

Recommended Optional Programme Components

The practice will be conducted face-to-face at Nevşehir State Hospital. The practice dates, rotation plans, and procedures for which practice students will participate will be announced to students before the practice begins. According to Nevşehir Hacı Bektaş Veli University's examination regulations, students who fail to attend more than 20% of the clinical practice exceed the required absence period will not be eligible to take the final exam and will be required to repeat the course.

Instructor's Assistants

It does not exist.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Gülden Küçükakça Çelik

Program Outcomes

1. Analyze the basic philosophy of Surgical Nursing teaching.
2. Explain the role and characteristics of the teacher in the teaching of Surgical Diseases Nursing.
3. Can create a suitable learning environment in the clinical setting.
4. Can list interactive education methods.

Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical Practise
1	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report covering the theoretical, laboratory, and clinical practice objectives of the designated topic, the content of the topic, teaching methods, and assessment and evaluation methods. Clinical practice will be conducted during the semester, encompassing rotation periods during undergraduate students' clinical practice.	Lectures and Discussions	Introduction, explanation of the program
2	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.	Discussion Method Report Preparation Concept Map Making	Education and training, purpose and principles of clinical education, clinical practices
3	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.	Discussion Method Report Preparation Concept Map Making	Basic characteristics of clinical faculty, clinical practice

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
4	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Creating a suitable learning environment in the clinical environment, clinical practices	
5	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Behavioral changes expected from students in clinical teaching, clinical practices	
6	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Interactive training methods, clinical applications	
7	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Effective use of the care plan in the clinic, clinical practices	
8	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	MIDTERM EXAM WEEK	
9	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Student evaluation in clinical teaching, clinical practices	
10	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Problems encountered in clinical teaching and solution suggestions, clinical practices	
11	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Research and clinical practice on clinical teaching in nursing	
12	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Sharing student experiences regarding clinical teaching and clinical practices	

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
13	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Sharing student experiences regarding clinical teaching and clinical practices	
14	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Lesson Plan Presentation	
15	Students will develop a course plan for one of the surgical nursing topics. This course plan will include preparation and presentation of a report on the theoretical, laboratory, and clinical practice objectives of the selected topic, the content of the topic, teaching methods, and measurement and evaluation methods.		Discussion Method Report Preparation Concept Map Making	Lesson Plan Presentation	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Final	1	3,00
Uygulama / Pratik	14	3,00
Rapor	14	3,00
Uygulama / Pratik Sonrası Bireysel Çalışma	14	3,00
Vaka Çalışması	14	3,00
Küçük Grup Çalışması	14	1,00

Assesments

Activities	Weight (%)
Final	60,00
Uygulama / Pratik	20,00
Rapor	20,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14
L.O. 1	5	4	5	2	3	3	3	4	2	2	3	4	5	5
L.O. 2	3	1	5	4	3	4	4	4			4		4	2
L.O. 3	3	1	2	2	4	5	5	3			3	4	5	5
L.O. 4	1			4	5		5	1	1		3	5	5	5

Table :

P.O. 1 : Hemşirelik felsefesini bilir

P.O. 2 : Hemşireliğin temel kavramları arasındaki ilişkiyi analiz eder

P.O. 3 : Hemşireliğin mesleki değerlerini içselleştirir

P.O. 4 : Hemşirelik alanında derin ve sistematik bir bilgi düzeyine sahip olur

P.O. 5 : Sağlık alanındaki modern, teknik ve bilgi teknolojilerini bilerek kanıta dayalı hemşirelik uygulamaları doğrultusunda bilgi ve becerisini kullanır

P.O. 6 : Grup içinde "lider ve/veya üye olarak" uyum içinde çalışır.

P.O. 7 : İş yaşamında yeni durumları çabuk öğrenir ve farklı beceriler geliştirir.

P.O. 8 : Geliştirdiği profesyonel hemşirelik bilincini hemşirelik bakımına yansıtır

P.O. 9 : Hemşirelik alanına katkı sağlayacak araştırmalar yapar

P.O. 10 : Hemşirelik alanına özgü bilimsel gelişmeleri izler

P.O. 11 : Hemşirelik alanına özgü eriştiği bilgiyi analiz eder

P.O. 12 : Kanıta dayalı uygulamaları hemşirelik bakımına yansıtır

P.O. 13 : Hemşirelik öğretiminin temel felsefesini bilir

P.O. 14 : Hemşirelik öğretiminde uygun öğretim ilke ve yöntemleri kullanır

L.O. 1 : Cerrahi Hastalıkları Hemşireliğinin öğretiminin temel felsefesini analiz edebilir.

L.O. 2 : Cerrahi Hastalıkları Hemşireliğinin öğretiminde öğretmenin rolünü ve özelliklerini açıklayabilir.

L.O. 3 : Klinik ortamda uygun öğrenme ortamı oluşturabilir.

L.O. 4 : İnteraktif eğitim yöntemlerini sayabilir.